**Licensor Guide to the Caregiver Training:**

**Understanding Child Sex Trafficking in Wisconsin**

**Use of form:** Completion of this form is the responsibility of the child welfare licensing professional. Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04(1)(m), Wisconsin Statutes].

This guide was designed as a companion piece to the online Caregiver Training: Understanding Child Sex Trafficking in Wisconsin to identify the points at which caregivers are directed to discuss topics with their child welfare licensing professionals. Throughout the training, caregivers are encouraged to discuss their thoughts, feelings, and concerns with their licensing professional and with the child’s child welfare professional. In addition, caregivers will complete “Check Your Understanding” questions throughout the training to gauge their level of knowledge of the material.

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| Name – Caregiver 1 | | | | | | Today’s Date | | |
| Name – Caregiver 2 | | | | | | Today’s Date | | |
| **Check each box after you have discussed each point with the caregiver.** | | | | | | | | |
| **MODULE 1: INTRODUCTION** | | | | | | | | |
| This module explains basic information about the key concepts crucial to identifying and responding to instances of child sex trafficking and the scope of sex trafficking in Wisconsin and the United States. This module provides caregivers with information about the state definition of child sex trafficking and why a clear definition is essential to identifying and responding to children in need, as well as the appropriate language to use surrounding child sex trafficking. | | | | | | | | |
| Discussed With Caregiver 1 | | | Discussed With Caregiver 2 |  | | | | |
|  | | |  | Slide 3, Federal Legislation  Have the caregiver identify some of the requirements for child welfare agencies outlined in federal legislation.  Comments: | | | | |
|  | | |  | Slide 3, Federal Legislation  Ask the caregiver the timeframe of which child welfare agencies must provide information and a photograph of a missing child to local law enforcement.  Comments: | | | | |
|  | | |  | Slide 5, Wisconsin Act 367  Have the caregiver answer the following true or false question:  Wisconsin Act 367 aligns the state definition of child sex trafficking with the federal definition and states, “This crime is committed by one who knowingly recruits, entices, provides, obtains, harbors, transports, patronizes, or solicits or knowingly attempts to recruit, entice, provide, obtain, harbor, transport, patronize, or solicit any child for the purpose of commercial sex acts as defined in s.940.302(1)(a)”.  Comments: | | | | |
| **MODULE 2: RISK FACTORS OF YOUTH** | | | | | | | | |
| This module explains the factors that make children especially vulnerable to the methods of traffickers. This module provides information about the specific individual, relationship, community, and societal risk factors that make children vulnerable to child sex trafficking. | | | | | | | | |
| Discussed With Caregiver 1 | | | Discussed With Caregiver 2 |  | | | | |
|  | | |  | Slide 4, Different Levels of Risk  Ask the caregiver to name the three main categories of vulnerabilities that can influence the level of risk of a child who is being targeted by a child sex trafficker.  Comments: | | | | |
|  | | |  | Slides 5-5.1, Individual Risk Factors  Have the caregiver identify some of the individual factors that increase the risk of child sex trafficking to children.  Comments: | | | | |
|  | | |  | Slide 5.2, Marginalized Youth  Ask the caregiver to name the five populations of children that are especially vulnerable to child sex trafficking.  Comments: | | | | |
|  | | |  | Slide 5.3, Child Sex Trafficking and the Child Welfare Connection  Have the caregiver discuss the connection between child sex trafficking and being involved in the child welfare system.  Comments: | | | | |
|  | | |  | Slide 6, Family Risk Factors  Have the caregiver identify some of the family risk factors that increase the risk of child sex trafficking to children.  Comments: | | | | |
|  | | |  | Slide 7, Community Risk Factors  Have the caregiver identify some of the community risk factors that increase the risk of child sex trafficking to children.  Comments: | | | | |
|  | | |  | Slide 8, Societal Risk Factors  Have the caregiver identify some of the societal risk factors that increase the risk of child sex trafficking to children.  Comments: | | | | |
|  | | |  | Slide 10, How Traffickers use the Risk Factors to Lure Youth: Meeting the Need  Have the caregiver discuss the ways traffickers use Maslow’s Hierarchy of Needs to lure children into sex trafficking.  Comments: | | | | |
| **MODULE 3: RECRUITMENT** | | | | | | | | |
| This module explains the techniques used by child sex traffickers to recruit children into sex trafficking, and what the traffickers do to maintain control over children once they have been lured into sex trafficking. | | | | | | | | |
| Discussed With Caregiver 1 | | | Discussed With Caregiver 2 |  | | | | |
|  | | |  | Slide 3, Who are the traffickers?  Ask the caregiver who, in a child’s life, may be a trafficker.  Comments: | | | | |
|  | | |  | Slide 4, Traffickers Target Vulnerability  Have the caregiver describe how a child sex trafficker gains trust with a targeted child.  Comments: | | | | |
|  | | |  | Slide 4, Traffickers Target Vulnerability  Have the caregiver explain what the child sex trafficker does to establish dependency of the child.  Comments: | | | | |
|  | | |  | Slide 6, The Role of Social Media in Child Sex Trafficking  Have the caregiver describe how traffickers use social media as a tool in child sex trafficking.  Comments: | | | | |
|  | | |  | Slide 8, Power and Control Wheel  Ensure the caregiver understands how child sex traffickers use mixed messages of violence and threats along with praise, affection, and gifts as a form of control as illustrated on the Child Sex Trafficking Power and Control Wheel.  Comments: | | | | |
|  | | |  | Slide 11, Example of Trafficker Process  Once a child has been recruited, the grooming phase begins. Ask the caregiver to describe how a trafficker gets a child to believe the trafficker’s promises through grooming.  Comments: | | | | |
| **MODULE 4: TRAFFICKING** | | | | | | | | |
| This module explains the common myths about child sex trafficking and discusses the realities. The module identifies the research-based and confirmed ways to recognize children who are possibly being trafficked and understand how to recognize child sex trafficking. | | | | | | | | |
| Discussed With Caregiver 1 | | | Discussed With Caregiver 2 |  | | | | |
|  | | |  | Slides 3.1-3.5, What is the reality?  Have the caregiver indicate if each of the following statements are True or False:   1. Trafficked children are only foreign-born, moved across borders, and are only trafficked in cities. 2. Force, fraud, or coercion must be present for child sex trafficking to occur. 3. Children either choose this lifestyle or are forced into sex trafficking. 4. The only real child sex trafficking involves a pimp who makes the child “walk the track” for money. 5. Children who are being trafficked will always seek help when in public.   Comments: | | | | |
|  | | |  | Slide 4, Common Forms of Trafficking  Have the caregiver identify the six primary known forms of child sex trafficking in the United States.  Comments: | | | | |
|  | | |  | Slide 6, Key Indicators of Children Involved in Child Sex Trafficking  Have the caregiver list signs that a child may be involved in sex trafficking.  Comments: | | | | |
|  | | |  | Slide 9, Behaviors/Characteristics of Traffickers  Have the caregiver describe some of the behaviors or characteristics that may indicate that an individual is a child sex trafficker.  Comments: | | | | |
| **MODULE 5: LEAVING** | | | | | | | | |
| This module provides information about the challenges children face when they are in the process of leaving sex trafficking, and how to engage with them to encourage that effort by providing trauma-informed support, as well as information on how to recognize the significant and varied needs of children who are withdrawing from sex trafficking, and how to connect children who have experienced sex trafficking with the right support and services. | | | | | | | | |
| Discussed With Caregiver 1 | | | Discussed With Caregiver 2 |  | | | | |
|  | | |  | Slides 3-3.10, What are the obstacles?  Have the caregiver identify some of the obstacles and challenges that a child who has experienced trafficking may face in the process of leaving sex trafficking by answering true or false to the following statements:   1. Children who have experienced sex trafficking understand that the activities they were involved in were not their choice, and that they were victims. 2. A survivor of sex trafficking may believe that the trafficker genuinely cares about them and that everyone else is against them. 3. Children that have been trafficked may find “normal” activities, such as attending school, challenging and anxiety provoking. 4. During the process of leaving the life of sex trafficking you can expect that the child will trust authorities and professionals and disclose information needed to assist them. 5. Traffickers often require children they are trafficking to recruit or train others. 6. Survivors of sex trafficking may associate the disclosure of their sex trafficking activities with being punished instead of being helped.   Comments: | | | | |
|  | | |  | Slide 4, What is a Trauma Bond?  Have the caregiver discuss what a trauma bond is.  Comments: | | | | |
|  | | |  | Slide 9, Needs of Trafficked Youth  Have the caregiver identify some of the basic needs of children who have experienced trafficking that may prevent them from leaving their situation and may play a role in their re-entry into sex trafficking.  Comments: | | | | |
|  | | |  | Slide 14,  Have the caregiver identify some of the ways they could approach a child who may still be living in ‘survival mode”, and therefore may be desensitized to the gravity of the situation they are in?  Comments: | | | | |
| **MODULE 6: CAREGIVER RESPONSE** | | | | | | | | |
| This module explains strategies caregivers can use to reduce child vulnerabilities to sex trafficking, the steps that can be taken if it is suspected that a child has been involved in or is at-risk of sex trafficking, and where to find additional resources. | | | | | | | | |
| Discussed With Caregiver 1 | | | Discussed With Caregiver 2 |  | | | | |
|  | | |  | Slide 4, Levels of Vulnerability  Ensure the caregiver understands how to determine which level of risk of sex trafficking a child may fall into.  Comments: | | | | |
|  | | |  | Slide 4, Levels of Vulnerability  Ensure the caregiver knows where to find a copy of the Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide.  Comments: | | | | |
|  | | |  | Slides 6.1-6.4, Relationship Building & Boundaries – Vulnerable  Have the caregiver discuss strategies they can use to build trusting relationships with a child placed in their home to reduce their vulnerability to sex trafficking. Ensure they understand the importance of providing both physical and emotional safety.  Comments: | | | | |
|  | | |  | Slide 6.5, Relationship Building & Boundaries – At Risk  Ask the caregiver why it is important to make themselves available to meet a child’s unmet needs for those that are at risk of being sex trafficked.  Have them identify strategies they can use to make themselves available.  Comments: | | | | |
|  | | |  | Slide 6.7, Feeling Safe  Have the caregiver discuss strategies they can use to help a survivor of sex trafficking feel safe and secure in their home. Ensure they understand the importance of language, boundaries, and supervision.  Comments: | | | | |
|  | | |  | Slides 7.1-7.2, Personal Safety – Vulnerable  Have the caregiver identify strategies to use to ensure the personal safety of a child placed in their home.  Comments: | | | | |
|  | | |  | Slide 7.3, Personal Safety – At-Risk  Ask the caregiver to identify strategies to increase the overall supervision in the community for a child that is at risk of sex trafficking while balancing the opportunity to participate in normalcy activities.  Comments: | | | | |
|  | | |  | Slide 7.4, Personal Safety – Survivor  Have the caregiver describe why it is important to elevate their level of vigilance when caring for a survivor of sex trafficking.  Comments: | | | | |
|  | | |  | Slide 8.2, Internet & Social Media, Tips  Have the caregiver identify things they should keep in mind and questions they should ask when making decisions about internet and social media use.  Ensure the caregiver knows where to find the resources located within this slide.  Comments: | | | | |
|  | | |  | Slide 8.4, Internet & Social Media – At Risk  Have the caregiver describe strategies to use in providing a higher level of monitoring internet use with a child at risk of sex trafficking.  Comments: | | | | |
|  | | |  | Slide 8.6, Internet & Social Media – Survivor  Have the caregiver discuss the pros and cons of allowing internet and cell phone use of a child that is a survivor of sex trafficking.  Comments: | | | | |
|  | | |  | Slide 9.1, Self-Esteem and Lifestyle – Vulnerable  Have the foster parent describe ways they can boost the self-esteem of a child placed in their home to reduce the vulnerability of becoming involved in sex trafficking.  Comments: | | | | |
|  | | |  | Slide 9.2, Self-Esteem and Lifestyle – At Risk  Have the caregiver describe additional strategies to use when caring for a child that is at risk of sex trafficking.  Comments: | | | | |
|  | | |  | Slide 9.3, Self-Esteem and Lifestyle – Survivor  Have the caregiver explain why it may be appropriate to provide a survivor of sex trafficking with material items to help them feel loved and cared for.  Comments: | | | | |
|  | | |  | Slide 10.1, Criteria for Missing  Have the caregiver list the four criteria for which a child in out-of-home care is considered missing.  Comments: | | | | |
|  | | |  | Slide 10.3, Missing from Out-of-Home Care – Vulnerable  Ask the caregiver to describe steps they can take to prevent a vulnerable child placed in their home from running away.  Comments: | | | | |
|  | | |  | Slide 10.4, Missing from Out-of-Home Care – At Risk  Ask the caregiver to describe additional steps they can take to prevent a child who is at risk of sex trafficking from running away.  Comments: | | | | |
|  | | |  | Slide 10.5, Missing from Out-of-Home Care – Survivor  Have the caregiver discuss why it may be more challenging to prevent survivors of sex trafficking from running away.  Comments: | | | | |
|  | | |  | Slide 10.6, Actions When Missing  Have the caregiver identify steps that must be taken when a child is missing.  Comments: | | | | |
|  | | |  | Slides 10.7-10.8, Actions When a Child Returns, Tips  Have the caregiver identify actions they should take when a child returns from a missing episode.  Comments: | | | | |
|  | | |  | Slide 11, Collaboration and Communication  Ensure the caregiver understands the importance of following confidentiality rules when collaborating and communicating with members of a child’s team.  Comments: | | | | |
| **SIGNATURES** | | | | | | | |
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|  | Name – Caregiver 1 | | |  | |  | |
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|  | **SIGNATURE** – Caregiver 1 | | |  | | Date Signed |  |
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|  | Name – Caregiver 2 | | |  | |  | |
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|  | **SIGNATURE** – Caregiver 2 | | |  | | Date Signed |  |
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