



WISCONSIN DEPARTMENT OF  
CHILDREN AND FAMILIES

**WISCONSIN'S  
TEMPORARY ASSISTANCE FOR NEEDY FAMILIES  
(TANF)  
ANNUAL REPORT**

**Federal Fiscal Year (FFY) 2017  
October 1, 2016 - September 30, 2017**



## Attachment A

### Annual Report on Temporary Assistance for Needy Families Programs 45 C.F.R. § 265.9(b) FFY 2017

The Temporary Assistance for Needy Families (TANF) funding is used for a number of Wisconsin programs intended to help low-income families achieve self-sufficiency. The most comprehensive of these initiatives is the Wisconsin Works (W-2) program, which provides work training and/or cash assistance to eligible individuals with children. Other TANF-funded programs include Kinship Care payments, supplemental payments to caretakers receiving Supplemental Security Income (SSI) benefits, the Wisconsin Shares Child Care Subsidy program, Emergency Assistance, an Earned Income Tax Credit state supplement paid to families with children, support for Boys and Girls Clubs, services to prevent child abuse and neglect, subsidized employment programs, and support services for low-income unemployed and underemployed noncustodial parents. Wisconsin's TANF State Plan provides a description of each of these programs as well as a comprehensive overview of the W-2 program delivery system. The TANF State Plan can be found on the Wisconsin Department of Children and Families' website at: <https://dcf.wisconsin.gov/w2/researchers/state-plans>.

#### 1. The State's definition of each work activity.

*The TANF regulations at 45 C.F.R. § 261.30 set forth the 12 categories of work activities listed in Section 407(d) of the Social Security Act for purposes of determining the State's required minimum work participation rate(s). The TANF regulations at 45 C.F.R. § 261.2 provide the relevant definitions of the 12 work activities. Therefore, please indicate the activities that fall within each category or work activity.*

##### 1. *Unsubsidized Employment*

###### Working Full-Time (WF)

This activity is reported when W-2 participants are working in unsubsidized employment 30 or more hours per week (or an average of 30 hours per week or more for the month). The Working Full-Time activity is also reported if the participant works more than one job and the sum of hours worked for all jobs equals 30 or more hours per week (or an average of 30 hours per week or more for the month).

###### Working Part-Time (WP)

This activity is reported when W-2 participants are working in unsubsidized employment less than 30 hours per week (or an average of less than 30 hours per week for the month).

##### 2. *Subsidized Private Sector Employment*

This activity is reported when W-2 participants are placed in subsidized Trial Employment Match Program (TEMP) jobs in the private sector (employer is not a government entity).

3. *Subsidized Public Sector Employment*

This activity is reported when W-2 participants are placed in subsidized TEMP jobs in the public sector (employer is a government entity).

4. *Work Experience*

Work Experience (WE)

This activity is reported when W-2 participants are in a supervised unpaid work-training activity with either: a public business or organization; a private not-for-profit business or organization; or a private, for-profit business or organization. Work Experience includes orientation activities, conducted either by the W-2 agency or the work training site provider, that prepare a participant for a specific work site. Work Experience must serve a useful public purpose or be a project whose cost is partially or wholly offset by revenue generated by such projects. The W-2 agency must provide Worker's Compensation liability for the Work Experience job site. The job site must have a work training site supervisor.

5. *On-the-Job Training*

Wisconsin did not report any On-the-Job Training activities (OJ) for FFY 17.

6. *Job Search and Job Readiness Assistance*

W-2 participants may receive the following services in preparation for seeking or obtaining employment:

a) Mental Health Counseling (CM)

This activity is reported when W-2 participants are engaged in non-medical mental health counseling that has been prescribed by a mental health professional.

b) AODA Assessment (AA)

This activity is reported when W-2 participants are participating in an alcohol and other drug abuse (AODA) assessment by a qualified AODA provider.

c) Disability and Learning Assessment (AD)

This activity is reported when W-2 participants are participating in a formal assessment by the Division of Vocational Rehabilitation (DVR) or other qualified assessing agency. This assessment is intended to identify the appropriate level of work, needed accommodations, and the learning capacity of the W-2 participant.

d) Physician's Assessment (AL)

This activity is reported when W-2 participants with medical conditions are receiving a physician's assessment to determine their physical limitations related to work.

e) Occupational Testing (OC)

This activity is reported when W-2 participants are engaged in testing related to employment. Testing may include exploration, aptitude, skills, and interest testing and interpretation.

f) Mental Health Assessment (AM)

This activity is reported when W-2 participants are involved in a mental health assessment by a qualified mental health provider.

g) AODA Counseling (CA)

This activity is reported when W-2 participants attend AODA counseling prescribed by an AODA-related health care professional.

h) Career Planning & Counseling (CE)

This activity is reported when W-2 participants receive services assessing the participants' career interests, and guidance in career planning. Examples of this activity include: career assessments (including work patterns, skills, and abilities); educational needs assessments, e.g. Tests of Adult Basic Education, or "TABE" testing; career exploration/job shadowing; reviewing labor-market information and training opportunities; and career guidance and counseling.

i) Employment Search (ES)

This activity is reported when W-2 participants are engaged in employment search that is tailored to the needs of the individual. It includes any combination of the following activities: time used to research prospective employers; meeting with a job developer; attending a structured job-search workshop; making contact with prospective employers by phone, in-person, or the Internet to learn of job openings; completing applications; preparing for job interviews; and interviewing for jobs.

The Employment Search activity may be completed independently or in a group setting. When traveling to job interviews, the travel time between interviews may be counted toward hours of participation. Travel time to the first job interview and the time spent returning home after the last job interview cannot be counted.

j) Job Readiness/Motivation (MO)

This activity is reported when W-2 participants are engaged in classes and activities specifically designed to prepare them for work. Activities are geared at learning general workplace expectations, work behavior, and job-retention skills necessary to successfully compete in the labor market.

A high-quality job-readiness program uses various techniques and approaches to build self-esteem and increase self-confidence. Attendance at scheduled sessions must last at least one hour. Examples of job readiness/motivation sessions include: workshops on effective job seeking and interviewing; resume creation, preparation, development, and updating; developing networking skills; communication skills, personality types, and ability to relate to others; instruction in workplace expectations (including instruction on appropriate attire); workshops on self-esteem, goal setting, etc.; courses on basic computer skills and use of the Internet; and workshops on soft skills such as punctuality, attendance, following directions, teamwork, getting along with others in the workplace, etc. The activities may be completed independently or in a group setting.

k) Physical Rehabilitation (PR)

This activity is reported when W-2 participants are engaged in an activity that meets the following criteria: 1) determined to be medically necessary; 2) anticipated to last six months or less; and 3) geared towards helping them recover from a medical condition so they may enter or re-enter the workforce. The determination that the activity is medically necessary, and the expectation that the rehabilitation activity will last six months or less, must be certified by a qualified medical or mental health professional. This activity is not assigned when a participant is in the process of applying for SSI or Social Security Disability Insurance (SSDI), and the W-2 agency or another agency is providing related advocacy services.

l) Life Skills (LF)

This activity is reported when W-2 participants are engaged in activities that teach basic life skills that allow them to succeed in the workforce. Activities may include: balancing life and work; budgeting; household management; interpersonal skills; decision-making skills; time management; strengthening parenting skills and understanding family relationships; family nutrition; how to work with the government, legal, and school systems; how to request reasonable accommodations, and how to understand equal employment laws; and how to select quality child care and develop a plan for back-up child care in emergencies or when the child or provider is sick.

m) Career Advancement Services (CR)

This activity is reported when employed W-2 participants are exploring and pursuing career-advancement opportunities. An actual career-advancement plan must be developed, describing the steps and actions required to meet career-advancement goals. Other acceptable activities include: assisting the participant in accessing career-advancement services, such as undergoing further occupational assessment; enrolling in appropriate education or training programs; or accessing career-advancement opportunities offered through an employer, such as a career-ladders program. The length of the career-advancement services reflects the time spent developing the career plan and doing career exploration.

n) Job Retention Services (JR)

This activity is reported when services are provided directly to W-2 participants to assist them to maintain unsubsidized employment. The types of services that can be provided include: reviewing workplace demands and employer expectations; mediation of conflicts on the job; learning strategies to help the individual stay employed; job-specific problem solving; and crisis resolution.

o) Mentor/Coach (MN)

This activity is reported when W-2 participants are interacting with their mentor/coach. Mentoring pairs more-skilled or experienced individuals with newly employed participants to help them succeed in the workplace. The W-2 agency or participating employer maintains ongoing supervision of, and support for, mentors and mentees.

7. *Community Service Programs*

Wisconsin did not report any Community Service Programs activities for FFY 17.

8. *Vocational Educational Training (not to exceed twelve [12] months with respect to any individual)*

Technical College Activities (TC)

This activity is reported when W-2 participants are: 1) enrolled full-time (up to 15 hours per week) in a program offered through the Wisconsin Technical College System that requires between 1 and 2 years of class-time to complete; and 2) employed or assigned 25 hours of work activities per week.

The 25 hours of work activities include the study time required for the program (see Technical College Study Time activity below) as well as other work activities that relate to technical training that will improve the likelihood of obtaining employment once the training is completed. This may include activities such as work study and internships, career planning and counseling, and job shadowing and work-experience activities that relate to the training program.

### Technical College Study Time (TT)

This activity is reported when study time is needed for the W-2 participant to successfully complete a Technical College program. Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under this activity and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours. The study time must be counted towards the 25-hour Technical College work requirement (see Technical College Activities above).

### Job Skills Training (JS)

This activity is reported when: 1) W-2 participants are enrolled in short-term Job Skills Training (no less than 40 hours of class time and no more than 516 hours in length) that the W-2 agency has worked with the participant to arrange; or 2) individuals enter W-2 already engaged in a Job Skills Training program and a) have one semester/six months or less (but no more than 516 hours remaining) to complete their programs, and b) the W-2 agency determines that completing the program will help the individual obtain employment.

The training must provide skills to help the participant obtain employment or to advance or adapt to the changing demands of the workplace. Training may include customized skills training to meet the needs of a specific employer, or it can be general training that prepares an individual for a specific occupation within a particular employment sector. The training activity must be specific to the participant's immediate employment goal.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under this activity and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required is used to determine the assignment of hours. Examples of Job Skills Training include: welding; hospitality; data entry; and medical assistant. Total assigned hours do not exceed 40 hours per week.

### Vocational Adult Basic Education (VA)

This activity is reported when W-2 participants are engaged in an Adult Basic Education course as part of a Job Skills Training program. The course must be of limited duration and be a necessary or regular part of the Job Skills Training. Adult Basic Education is instruction designed to focus on reading, mathematics, communication skills, social studies, physical sciences, health, and career education. Adult Basic Education consists of three levels:

Level 1, or Beginning Adult Basic Education: Instruction designed for adults whose academic functioning level is comparable to grades 0 - 5.9.

Level 2, or Intermediate Adult Basic Education: Instruction designed for adults whose academic functioning level is comparable to grades 6.0 - 8.9.

Level 3, or Adult Secondary Education: Instruction which delivers academic or occupational competencies comparable to that offered in secondary schools (grades 9.0 - 12.9).

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under this activity and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

### Vocational English as a Second Language (VE)

This activity is reported when W-2 participants are engaged in an English-as-a-Second-Language (ESL) course that is completed as part of a Job Skills Training program. The course must be of limited duration and be a necessary or regular part of the Job Skills Training. ESL is a course of study intended to teach English reading, writing, speaking, and listening skills for students whose primary language is not English.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under this activity and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

#### Vocational Literacy Skills (VL)

This activity is reported when W-2 participants are assigned to a literacy-skills course that is completed as part of a Job Skills Training program. The course must be of limited duration and be a necessary or regular part of the Job Skills Training. Vocational Literacy Skills is a course aimed at teaching reading, writing, math, and communication skills necessary to prepare a participant to participate in Job Skills Training. Instruction may be provided in a formal educational institution, through a literacy council, or through another provider.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under Vocational Literacy Skills and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

### *9. Job Skills Training Directly Related to Employment*

#### Adult Basic Education (BE)

This activity is reported when W-2 participants are engaged in an Adult Basic Education course that is not tied to participation in a Job Skills Training activity. Adult Basic Education is instruction designed to focus on the areas of reading, mathematics, communication skills, social studies, physical sciences, health, and career education. Adult Basic Education consists of three levels:

Level 1, or Beginning Adult Basic Education: Instruction designed for adults whose academic functioning level is comparable to grades 0 - 5.9.

Level 2, or Intermediate Adult Basic Education: Instruction designed for adults whose academic functioning level is comparable to grades 6.0 - 8.9.

Level 3, or Adult Secondary Education: Instruction which delivers competencies, academic or occupational, comparable to that offered in secondary schools (grades 9.0 - 12.9).

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under Adult Basic Education and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

#### English as a Second Language (EL)

This activity is reported when W-2 participants are engaged in an ESL course that is not tied to participation in a Job Skills Training activity. ESL is a course of study intended to teach English skills related to reading, writing, speaking, and listening to students whose primary language is not English. The purpose of assigning ESL is to prepare participants for employment.



Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under ESL and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

Literacy Skills (LS)

This activity is reported when W-2 participants are engaged in a literacy skills course that is not tied to participation in a Job Skills Training activity. Literacy Skills is a course aimed at teaching reading, writing, math, and communication skills necessary to prepare an individual to participate in Adult Basic Education, occupational programs, or unsubsidized employment. Instruction may be provided in a formal educational institution, through a literacy council, or through another provider.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under Literacy Skills and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

10. *Education Directly Related to Employment (in the case of a recipient who has not received a high school diploma or a certificate of high school equivalency)*

a) Literacy Skills (LS)

This activity is reported when W-2 participants are engaged in a literacy skills course that is not tied to participation in a Job Skills Training activity. Literacy Skills is a course aimed at teaching reading, writing, math, and communication skills necessary to prepare an individual to participate in Adult Basic Education, occupational programs, or unsubsidized employment. Instruction may be provided in a formal educational institution, through a literacy council, or through another provider.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under Literacy Skills and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

b) Adult Basic Education (BE)

This activity is reported when W-2 participants are engaged in an Adult Basic Education course that is not tied to participation in a Job Skills Training activity. Adult Basic Education is instruction designed to focus on the areas of reading, mathematics, communication skills, social studies, physical sciences, health, and career education. Adult Basic Education consists of three levels:

Level 1, or Beginning Adult Basic Education: Instruction designed for adults whose academic functioning level is comparable to grades 0 - 5.9.

Level 2, or Intermediate Adult Basic Education: Instruction designed for adults whose academic functioning level is comparable to grades 6.0 - 8.9.

Level 3, or Adult Secondary Education: Instruction which delivers competencies, academic or occupational, comparable to that offered in secondary schools (grades 9.0 - 12.9).

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under Adult Basic Education and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

c) English as a Second Language (EL)

This activity is reported when W-2 participants are engaged in an ESL course that is not tied to participation in a Job Skills Training activity. ESL is a course of study intended to teach English skills related to reading, writing, speaking, and listening to students whose primary language is not English. The purpose of assigning ESL is to prepare participants for employment.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under English as a Second Language and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours

*11. Satisfactory Attendance at Secondary School (or in a course of study leading to a certificate of general equivalence)*

General Educational Development (GED)

This activity is reported when W-2 participants are receiving instruction designed to prepare adults for the Tests of General Educational Development (GED). A Certificate of General Educational Development is issued by the Wisconsin Department of Public Instruction (DPI) upon attainment of satisfactory scores on the GED tests. A person must be a Wisconsin resident who is at least 18 years and 6 months old, or whose high school class has graduated, in order to take the GED tests.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under GED and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

High School Equivalency Diploma (HSE)

This activity is reported when W-2 participants are enrolled in adult educational activities designed to prepare adults to take the tests and courses that lead to a High School Equivalency Diploma (HSED). An HSED is earned by taking all of the GED tests and a health, citizenship, employability skills, and career-awareness program; or by completing any missing high school credits. Additional information on HSED or GED can be obtained from the Wisconsin DPI website at: <http://dpi.wi.gov/ged>.

Up to one hour of unsupervised study time for each hour of class time, plus supervised study time, may be assigned under HSED and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

Regular School (K-12) (RS)

This activity is reported when W-2 participants are enrolled in an education program (kindergarten through 12<sup>th</sup> grade levels): at a public or private school; at a Wisconsin Technical College System school in a program that will include a high school diploma; or at a Wisconsin Department of Public Instruction registered home educational program including home based and home school instruction.

Up to one hour of unsupervised study time for each hour of class time plus supervised study time may be assigned under the Regular School (K-12) activity and tracked for attendance purposes. A statement from the educational program indicating the amount of study time required must be used to determine the assignment of hours.

*12. Providing Child Care Services (to an individual who is participating in a community service program)*

Wisconsin did not report any Community Service Programs activities in FFY 17; therefore, the provision of child care services is not applicable.

**2. A description of the transitional services provided to families no longer receiving assistance due to employment.**

*Indicate the kinds of help provided to working families who received, but no longer receive, "assistance" as defined in 45 C.F.R. § 260.31.*

W-2 Program – Follow-up Case-Management Services

Follow-up case management services to support job retention and advancement are provided for W-2 participants who have progressed from cash assistance, case management, or a subsidized employment position to unsubsidized employment, regardless of ongoing financial eligibility for W-2 cash assistance and support services. In order to receive case management follow-up services, participants are still required to meet nonfinancial eligibility criteria. Wisconsin expects the W-2 agencies to provide follow-up case management services for a twelve-month period, as long as the participant continues to meet nonfinancial eligibility criteria, to prevent return to W-2 and to ensure employment stability.

The follow-up case management services may include:

- Employment skills training;
- Job counseling and support;
- Supportive service referrals;
- Career development;
- Job search assistance;
- Rapid reattachment services;
- ESL classes, if the W-2 agency determines that the course will facilitate the individual's efforts to retain or advance in employment;
- A course of study meeting the standards established under Wis. Stat. s. 115.29(4) for the granting of a declaration of equivalency of high school graduation; or
- Other remedial education courses.

**3. A description of how the State will reduce the amount of assistance payable to a family when an individual refuses to engage in work without good cause pursuant to 45 C.F.R. § 261.14 of this chapter.**

W-2 Program – Hourly Payment Reductions

Wisconsin includes two different monthly maximum payment levels under the W-2 program: the Community Service Job (CSJ) and the W-2 Transition (W-2 T) payments. A monthly CSJ placement includes a maximum benefit of \$653.00 with a reduction of \$5.00 for each hour that the participant fails, without good cause, to participate in assigned activities. A monthly W-2 T placement includes a

maximum benefit of \$608.00 with a reduction of \$5.00 for each hour that the participant fails, without good cause, to participate in assigned activities.

#### W-2 Program – Refusal to Participate

Pending administrative rules governing refusal to participate and new policy guidelines, W-2 agencies continue to apply payment reductions of \$5.00 for each hour that the participant fails to participate in assigned activities without good cause. Agencies may close a case for noncooperation with W-2 program requirements such as:

- When review of an Employability Plan (EP) does not occur prior to the scheduled expiration date of the EP because the W-2 participant failed without good cause to keep an appointment to review the EP;
- The participant did not search for unsubsidized employment throughout his or her participation in the W-2 program; or
- The W-2 case manager and participant have not had any contact for at least thirty (30) consecutive calendar days although the case worker made repeated and varied attempts to contact the participant.

#### **4. The average monthly number of payments for child care services made by the State through the use of disregards.**

Wisconsin does not use a system of disregards to determine eligibility for child care assistance. Child care assistance is available to all working families at or below 185% of the Federal Poverty Level (FPL) at the time of their initial application and at or below 200% of the FPL once the family is receiving child care assistance.

#### **5. If the state has adopted the Family Violence Option and wants Federal recognition of its good cause domestic violence waivers under 45 C.F.R. §§ 260.50 - 260.58, then provide (a) a description of the strategies and procedures in place to ensure that victims of domestic violence receive appropriate alternative services and (b) an aggregate figure for the total number of good cause domestic waivers granted.**

*The total number of federally recognized good cause domestic violence waivers granted equals the number actually granted during the fiscal year of this report plus any granted in a prior fiscal year that are still in effect during the fiscal year of this report.*

Wisconsin has adopted the Family Violence Option. However, Wisconsin has found that it is counterproductive to categorically waive all program requirements for those who are the most in need of help, such as victims of domestic violence. Wisconsin does exempt victims of domestic violence from child support cooperation requirements. The Barrier Screening Tool (BST) provides for screening and assessing W-2 participants for domestic-violence issues. The BST is offered to every W-2 applicant prior to the initial W-2 placement, and if declined, is offered again at six-month intervals until completed or until the participant is no longer in a W-2 placement.

All W-2 applicants receive a domestic violence brochure that describes the resources and protections available to W-2 applicants and participants who are the victims of domestic violence. Posters with similar information are posted in common areas of all W-2 agencies.

W-2 agencies must work closely with individuals for whom domestic violence is identified as an issue, to ensure that these individuals are receiving appropriate services. Domestic violence victims may receive a time-limit extension if there is an identified need to continue receiving W-2 services.

6. **A description of any non-recurrent, short-term benefits (as defined in 45 C.F.R. § 260.31(b)(1)) provided, including:**
- (i) **The eligibility criteria associated with such benefits, including any restrictions on the amount, duration, or frequency of payments;**
  - (ii) **Any policies that limit such payments to families who are eligible for TANF assistance or that have the effect of delaying or suspending a family's eligibility for assistance; and**
  - (iii) **Any procedures or activities developed under the TANF program to ensure that individuals diverted from assistance receive information about, referrals to, or access to other program benefits (such as Medicaid and the Supplemental Nutrition Assistance Program) that might help them make the transition from welfare to work.**

#### Emergency Assistance

The Emergency Assistance (EA) program is intended to meet the immediate needs of needy families with children who are experiencing a current emergency. The emergency must be due to fire, flood, natural disaster, energy crisis, impending homelessness (including foreclosure), or homelessness. Financial eligibility is established at 115% of the FPL. Assistance is available to a family once every 12 months. W-2 agencies are responsible for administration of EA.

#### Earned Income Tax Credit

The Wisconsin Department of Revenue (DOR) administers a state Earned Income Tax Credit (EITC) supplement to low-income working families with children. The Wisconsin EITC amount per family is based on a percentage of the federal EITC with adjustments made for family size. Under the Wisconsin program, persons may be eligible to receive the tax credit if they had at least one qualifying child residing with them, were a full-year resident of Wisconsin, and qualified for the federal EITC. The state program is funded primarily with federal TANF funds but may be funded with state funds or co-mingled funds.

#### Job Access Loans

Job Access Loans (JALs) are short-term, no-interest loans designed to meet expenses (such as work clothes or vehicle purchase or repair) related to obtaining or maintaining employment. JALs are intended for individuals that need help in a financial crisis that cannot be resolved with personal resources or through other funding sources. The individual must meet the same financial (115% of the FPL) and nonfinancial eligibility conditions as required under the W-2 program, except that noncustodial parents, as well as custodial parents, are eligible for JALs.

#### Custodial Parent of an Infant (also known as "Caretaker of a Newborn Infant")

Under W-2, a person who meets the financial and nonfinancial eligibility requirements for W-2 and is the custodial parent of a child eight weeks old or less may receive a monthly payment of \$673.00, or pro-rated payment based on the child's age when the parent applies. The parent is not required to participate in W-2 activities; however, the parent may volunteer to participate. A person may receive the Custodial Parent of an Infant payment only if no other adult member of the person's W-2 group is working in an unsubsidized job or participating in, or is eligible to participate in, a W-2 employment position. While not required to participate in W-2 activities, the custodial parent is encouraged to begin looking for child care during the weeks until the infant is eight weeks old; when the infant turns eight weeks old, the custodial parent is expected to join the workforce or participate in a W-2 employment position.

### At-Risk Pregnancy

Pregnant women eligible for the At-Risk Pregnancy placement may receive a monthly payment of \$673.00. To be eligible, a woman must: be unmarried; meet the financial and nonfinancial eligibility requirements for W-2 employment positions except she is not the custodial parent of any dependent children; and provide documentation from a doctor of general medicine, family medicine, or obstetrics stating that the doctor considers the woman's pregnancy to be "at risk" and also that the woman is medically unable to work even part time (e.g., a woman ordered to bed rest).

A pregnant woman is eligible for W-2 payments beginning on the latest of the following dates: the date she met the eligibility requirements for W-2; the beginning date, as specified by her physician in the medical verification for her at-risk pregnancy, on which she is unable to work; or the beginning of the twelve weeks prior to her estimated delivery date as specified by her physician in the medical verification (i.e., the third trimester of her pregnancy).

A pregnant woman in an At-Risk Pregnancy placement is not required to participate in W-2 activities. After the birth of her child, if the woman continues to be eligible for W-2, she may be placed in a Custodial Parent of an Infant placement.

### W-2 Emergency Payments

W-2 participants who are eligible to receive a cash assistance payment may receive an Emergency Payment if, based on the usual monthly payment cycle, there will be a delay in the family receiving its first payment and this delay will cause a hardship for the family.

### Stipends for Noncustodial Parents

A noncustodial parent may receive stipend payments of up to \$200 per month for a maximum of 16 weeks in a rolling twelve-month period. The amount of the stipend is intended to help noncustodial parents meet the costs associated with participating in W-2 education and training activities.

To be eligible for the stipend, the noncustodial parent must:

1. Meet all W-2 financial and nonfinancial eligibility criteria except that the individual is a noncustodial parent, and meets the eligibility criteria defined in Wis. Admin. Code DCF § 105, including drug screening and subsequent referral to testing or treatment as indicated;
2. Be subject to a child support order;
3. Have a custodial parent participating in a TEMP, CSJ, W-2 T placement, receiving case management services because he or she is determined job-ready, receiving a payment in an ARP or CMC placement, or receiving Wisconsin Shares child care assistance; and
4. Participate a minimum of 20 hours per week in W-2 education and training activities including:
  - A course of study meeting the standards established under Wis. Stat. s. 115.29(4) for the granting of a declaration of equivalency of high school graduation;
  - English-as-a-Second-Language; adult basic education courses; and
  - Short-term job skills training for career focused training programs such as vocational training classes and pre-vocational or bridge training focused on specific industry sectors.

Stipends for noncustodial parents are currently being implemented as pilot programs in three Wisconsin counties.

### Public Information Procedures

Wisconsin state law requires that a W-2 agency provide to every individual who inquires about assistance a description of benefits and services available to low-income families. The handout is a brochure titled *Benefits and Services Offered with Wisconsin Works (W-2)* and can be found at: <https://dcf.wisconsin.gov/files/publications/pdf/11890.pdf>.

7. **A description of the grievance procedures the State has established and is maintaining to resolve displacement complaints, pursuant to section 407(f) (3) of the Social Security Act. This description must include the name of the State agency with the lead responsibility for administering this provision and explanations of how the State has notified the public about these procedures and how an individual can register a complaint.**

The Wisconsin Department of Children and Families (DCF) W-2 Manual, Chapter 9: W-2 Work Training Provider/Employer Guidelines describes the employee-displacement grievance procedures. These may be found at the department's website at the following address: <https://dcf.wisconsin.gov/manuals/w-2-manual/Production/default.htm>.

8. **Summary of State programs and activities directed at the third and fourth statutory purposes of TANF (as specified at 45 CFR 206.20 (c) and (d) of this chapter).**

- a. *Summarize below the State programs and activities directed at prevention and reducing the incidence of out-of-wedlock pregnancies and establishing annual numerical goals for preventing and reducing the incidence of these pregnancies (TANF purpose 3):*

1) DCF in conjunction with DPI and the Wisconsin Department of Health Services (DHS) developed the following strategies, consistent with the State Public Health Plan, for addressing prevention of non-marital pregnancies (also known as out-of-wedlock pregnancies) and adolescent pregnancy prevention by:

- Encouraging and promoting delayed sexual activity; and
- Providing access to confidential contraceptive and related reproductive health services to prevent unintended pregnancy among sexually active adolescents.

DCF, DHS, and DPI work in partnership to achieve the goal of reduced non-marital and adolescent pregnancies. A broad range of public and private provider agencies and stakeholders from around the state also are involved in teen pregnancy prevention, abstinence education, and Human Immunodeficiency Virus (HIV)/Sexually Transmitted Diseases (STD) intervention. The link to the Adolescent Pregnancy Prevention and Intervention website is: <http://www.dhs.wisconsin.gov/teenpregnancy/index.htm>.

2) Wisconsin Family Planning Only Services is a Medicaid-funded program for men and women who are of childbearing or reproductive age, not eligible for full benefits from Medicaid or BadgerCare, Wisconsin's health services for low-income families, and do not have income that exceeds 306% of the FPL. The program provides family planning and related reproductive health services, including free contraceptive services and supplies, initial family planning office visits, cervical cancer screening and diagnostic testing, and tests and treatment for sexually transmitted diseases (STDs). There are no co-payments for these services. The services are administered by the Wisconsin DHS under Wisconsin's Forward Health (Medicaid) Program.

Additionally, the Milwaukee Adolescent Pregnancy Prevention partnerships, which intends to reduce reproductive health disparities among African American adolescents ages 15 to 19, has moved to a statewide initiative called Adolescent Health System Building Initiative following the

completion of a strategic plan drafted in 2014. This initiative is designed to reduce adolescent pregnancy by increasing this population's access to, and enrollment in, the Family Planning Only Services Program. This initiative also seeks to improve the quality of the annual well visit to ensure adolescents receive effective and responsive preventative health care and risk screenings.

3) The Wisconsin DCF provides grants to the Boys and Girls Clubs of America operating in Wisconsin to provide services. The project represents 26 distinct Boys and Girls Club organizations with 49 program sites located throughout the State of Wisconsin. The objective of the grants is to improve the social, academic, and employment skills of low-income at-risk youth. The Boys and Girls Clubs' Skills Mastery and Resistance Training (SMART) curricula focuses on helping youth develop healthy attitudes and responsible behaviors that lead to: abstinence from sexual involvement and substance abuse; positive relationships free of violence and abuse; and overall health. Families that meet income eligibility requirements for the free and reduced-price school lunch program may participate in a full range of services. The long-term goal of the Boys and Girls Club program is to help youth realize their full potential as productive, responsible, and caring citizens.

4) Under the administration of the Wisconsin DCF, the Brighter Futures program awards state-funded grants to private nonprofit and public agencies in Milwaukee County, county social services agencies in other counties, and a Native American tribe. These grants fund programs for the prevention of non-marital pregnancy, youth violence, substance use and abuse, child abuse and neglect, and the promotion of adolescent self-sufficiency for pregnant adolescents and adolescents who are parents. Brighter Futures supports positive youth development and prevention programs in high-risk communities and high-poverty neighborhoods. Programs serve youth ages 12-21 who are at risk of entering the child welfare or juvenile justice system, and focus on increasing adolescent functioning by encouraging high-school graduation, vocational preparedness, improved social and other interpersonal skills, and responsible decision-making.

5) In 2013, the Wisconsin DCF Bureau of Child Support implemented a new program titled "What's the Rush?" This program for junior high and high school students includes interactive discussion with integrated videos about the challenges and consequences of having a child before a young person is able to support a family. The program is designed to prevent and reduce non-marital pregnancies by getting teens to think about how the responsibility to care for a child would affect their daily lives and their future plans.

6) Wisconsin provides a grant of TANF funding to Wisconsin Community Services, Inc. Wisconsin Community Services, Inc. is a nonprofit organization that advocates for justice and community safety. It uses the TANF grant to provide Community Building workshops to staff or participants from public and private community-based organizations in Milwaukee County, including agencies that DCF contracts with for W-2 administration and other social services. In this context, Community Building is an intense interpersonal group process that promotes social and emotional learning and health, and improves (or builds on) the core competencies of self-awareness, self-management, social awareness, relationship building, and responsible decision making. Strengthening the social and emotional skills of teens and adults helps to prevent out-of-wedlock pregnancies by helping them:

- Better manage their emotions, impulses, and behaviors;
- Empathize more with their partners;
- Better understand the social norms and consequences of out-of-wedlock pregnancies;
- Communicate more clearly with partners; and
- Make constructive and respectful choices about personal behavior and interactions with others based on ethical standards and social norms.



**b. Summarize below the State programs and activities directed at encouraging the formation and maintenance of two-parent families (TANF purpose 4):**

1) Under the administration of the Wisconsin DCF, In Home Safety Services (IHSS) is an approach used to intervene with families when present and/or impending danger threats exist and child(ren) are determined unsafe and at risk of removal from the home. An assessment completed by Child Protective Services caseworkers can determine that implementation of IHSS may prevent placement of the child(ren) into out-of-home care, allowing the family to remain intact with appropriate supports and intensive services.

2) Under the administration of the Wisconsin DCF, the Division of Safety and Permanence/ Bureau of Safety and Well Being/ Prevention Section Family Foundations Home Visiting Program provides funding to the Milwaukee Health Department to support the Empowering Families – Milwaukee Home Visiting Program. The program preserves families and supports maintenance of two-parent families by avoiding incidents of child abuse and neglect, and improving maternal and child health. Services are targeted to low-income families at-risk for child abuse and neglect, and poor birth outcomes. Services are provided to pregnant women and post-partum women.

3) Under the administration of the Wisconsin DCF, the state provides grants to community based organizations for services as part of the Brighter Futures program. In addition to the Brighter Futures services described above in 8.a., Brighter Futures programs in Milwaukee, partially funded by the TANF Prevention Services program, encourage the formation and maintenance of families, including two-parent families, by offering a variety of services to strengthen parenting skills, improve parent and child family relationships, prevent out-of-home placements of children, and encourage family participation by fathers. Some of the programs target services to men who, due to a variety of background factors and experiences, are likely to be significantly challenged in their ability to be nurturing and responsible fathers. Services to teens, as the next generation of parents, are the focus of another program to strengthen healthy responses to self needs and develop good parenting skills.

4) The Wisconsin DCF's policies on W-2 Two-Parent Households encourage the formation and maintenance of two-parent families by providing appropriate support services for two-parent families in addition to employment and training services to increase the financial resources of the families. In addition, instead of a payment system that benefits single-parent families, W-2 provides payments to both two-parent and single-parent families based on participation in assigned activities.

5) The Wisconsin DCF, in collaboration with the Wisconsin DHS, administers comprehensive home-visiting programs that expand in-home services to needy families. These in-home services encourage the formation and maintenance of two-parent families by reducing out-of-home placements of children in families at risk. The comprehensive services focus on: improving birth outcomes; supporting maternal and child health; enhancing family functioning; promoting safety and development; and preventing child abuse and neglect. The home-visiting programs support evidence-based home-visiting models in 5 tribal communities and 24 counties through a combination of state, federal, and local county funding.

6) As noted above, Wisconsin provides a grant of TANF funding to Wisconsin Community Services, Inc. Wisconsin Community Services, Inc. is a nonprofit organization that advocates for justice and community safety. It uses the TANF grant to provide Community Building workshops to staff or participants from public and private community-based organizations in Milwaukee

County, including agencies that DCF contracts with for W-2 administration and other social services. In this context, Community Building is an intense interpersonal group process that promotes social and emotional learning and health, and improves (or builds on) the core competencies of self-awareness, self-management, social awareness, relationship building, and responsible decision making. Wisconsin Community Services, Inc. believes that attending Community Building workshops can encourage the formation and maintenance of two-parent families by helping teen and adult participants to:

- recognize their emotions, strengths, and limitations, and the influence they have on their relationships with their significant others and their children;
- understand and regulate their behaviors and manage stress related to their relationships;
- empathize and be emotionally present with their significant others and children leading to family stability;
- communicate more effectively with partners and children to maintain the family; and
- make responsible choices about their personal behaviors in order to prevent the family from deteriorating or breaking up.

**9. An estimate of the total number of individuals who have participated in subsidized employment under § 261.30(b) or (c) of this chapter.**

During this report period, Wisconsin had 84 participants in subsidized public sector or subsidized private sector employment under § 261.30(b) or (c) through its TEMP placements.

**10. A description of EBT policies and practices in the following four areas: (1) procedures for preventing the use of TANF assistance via electronic benefit transfer transactions in any liquor store; any casino, gambling casino, or gaming establishment, and any retail establishment which provides adult-oriented entertainment in which performers disrobe or perform in an unclothed state for entertainment; (2) how the state identifies the locations specified in the statute; (3) procedures for ongoing monitoring to ensure policies are being carried out as intended; and (4) how the state plans to respond to findings of non-compliance or program ineffectiveness.**

Wisconsin issues payments via paper check or via Electronic Funds Transfer (direct deposit into participants' bank accounts). In order to prevent access of TANF-funded assistance under any electronic funds transfer in prohibited locations, Wisconsin has: 1) published an operations memo informing its W-2 Agencies of prohibited locations and transactions; 2) included a flyer, available in English, Spanish, or Hmong, as part of the application and eligibility-review processes to ensure that the Financial and Employment Planner (FEP) discusses the information with participants; and 3) mailed a notice in October 2014 to all then-current W-2 participants (who would not have received the brochure at intake) informing them of the prohibited locations for using their benefits.

If the Department were to conclude that a W-2 participant has used W-2 benefits in a prohibited location, the amount of the transaction could be viewed as an assistance overpayment. Wisconsin law provides [e.g., at Wis. Stat. § 49.195(3)] that the Department or W-2 agency shall recover a W-2 overpayment, and provides a variety of mechanisms for doing that. Additionally, Wisconsin law [Wis. Stat. § 49.151(2)] provides that if an individual receiving W-2 benefits commits an intentional program violation (IPV), they may be denied benefits for 6 months for the first violation, 1 year for a second violation, or permanently for a third violation.

**Attachment B**

**Annual Report on State Maintenance-of-Effort Programs: Form ACF-204**

State Wisconsin

Fiscal Year 2017

Date Submitted 12/22/2017

Provide the following information for **EACH PROGRAM** (according to the nature of the benefit or service provided) for which the State claims MOE expenditures. Complete and submit this report in accordance with the attached instructions.

- 1.(a) Name of Benefit or Service Program: W-2 Benefits
2. Description of the Major Program Benefits, Services, and Activities: **Wisconsin provides cash assistance to W-2 participants who qualify. The maximum monthly benefit amount is \$653.00 or \$608.00. Wisconsin includes Qualified Non-Citizens (a state option) and provides for their benefits and services with 100% state funds.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: \$33,047,651
7. Total State MOE Expenditures under the Program for the Fiscal Year: \$33,047,651
8. Total Number of Families Served under the Program with MOE funds: 6,110
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **115% of the federal poverty level (FPL).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)

- 1.(b) Name of Benefit or Service Program: Brighter Futures
2. Description of the Major Program Benefits, Services, and Activities: **Grants are provided to local agencies for the purpose of preventing and reducing the incidence of non-marital pregnancy; youth violence; youth alcohol and other substance use and abuse; child abuse and neglect; and to increase adolescent self-sufficiency by encouraging high school graduation, vocational preparedness, improved social and other interpersonal skills and responsible decision making.**
3. Purpose(s) of Benefit or Service Program: **TANF Purposes (c): Prevent and reduce the incidence of out-of-wedlock pregnancies and establish annual numerical goals for preventing and reducing the incidence of these pregnancies; and (d): Encourage the formation and maintenance of two-parent families.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: \$1,164,790
7. Total State MOE Expenditures under the Program for the Fiscal Year: \$1,164,790
8. Total Number of Families Served under the Program with MOE funds: 6,959
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **Grantees must target service delivery to the most vulnerable populations which include families from the lowest-income neighborhoods of their service-delivery areas. These services also support fatherhood initiatives and two-parent families as a stabilizing force in the lives of children.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)

- 1.(c) Name of Benefit or Service Program: **Burial Services**
2. Description of the Major Program Benefits, Services, and Activities: **Financial assistance is available to needy families for cemetery, funeral, and burial costs.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$649,996**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$649,996**
8. Total Number of Families Served under the Program with MOE funds: **389**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-FUNDED Program Benefits or Services: **Receiving W-2 benefits and/or services (115% of the federal poverty level [FPL]) or financially eligible to receive W-2 benefits and/or services.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)

- 1.(d) Name of Benefit or Service Program: **Child Support Pass-Through**
2. Description of the Major Program Benefits, Services, and Activities: **Wisconsin provides current W-2 and SSI Caretaker Supplement (CTS) participants with 75% of child support collected on their behalf. In determining eligibility for these programs, it disregards child support received. After W-2 or CTS cases close, Wisconsin provides 100% of child support collected to former W-2 and CTS participants.**
3. Purpose(s) of Benefit or Service Program: **TANF Purposes (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; and (b): End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$2,422,522**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$2,422,522**
8. Total Number of Families Served under the Program with MOE funds: **11,590**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **115% of the federal poverty level (FPL).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)

- 1.(e) Name of Benefit or Service Program: **Children First**
2. Description of the Major Program Benefits, Services, and Activities: **The Children First program provides grants to local agencies for the purpose of providing support services to unemployed or underemployed noncustodial parents who are behind in their child support payments. Participation in the program requires a court order.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (b): End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$387,816**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$387,816**
8. Total Number of Families Served under the Program with MOE funds: **1,241**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **No financial resources available to pay child support and unemployed or underemployed.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)



- 1.(f) Name of Benefit or Service Program: **Domestic Violence Services**
2. Description of the Major Program Benefits, Services, and Activities: **Wisconsin provides grants to local domestic violence service providers to assist victims of domestic violence who may have suffered from physical, sexual, economic, emotional, and/or psychological abuse from an intimate partner or family member. Services are provided to adults and children.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$9,257,388**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$9,257,388**
8. Total Number of Families Served under the Program with MOE funds: **795**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **300% of the federal poverty level (FPL) and a minor child in the household.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995:  
(NOTE: provide only if response on question 10 is No)

1.(g) Name of Benefit or Service Program: **Educational Support Services to Needy Students**

2. Description of the Major Program Benefits, Services, and Activities: **Wisconsin provides a number of services to needy students, pre-K through grade 12, including: reducing class sizes for low-income students; providing more resources for needy students in rural districts; and providing more resources for students in high poverty districts.**

3. Purpose(s) of Benefit or Service Program: **TANF Purpose(s): (a) Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; (b) End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage; (c) Prevent and reduce the incidence of out-of-wedlock pregnancies and establish annual numerical goals for preventing and reducing the incidence of these pregnancies; and (d) Encourage the formation and maintenance of two-parent families.**

4. Program Type (Check one)

This Program is operated under the TANF program.

This Program is a Separate State program.

5. Description of Work Activities (Complete only if this program is a Separate State program):

6. Total State Expenditures for the Program for the Fiscal Year: **\$80,979,550**

7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$80,979,550**

8. Total Number of Families Served under the Program with MOE funds: **360,042**

This last figure represents (check one):

The average monthly total for the fiscal year.

The total served over the fiscal year.

9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **Eligibility for Federal Free or Reduced-Price Lunch Program.**

10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)

Yes  No

11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)

- 1.(h) Name of Benefit or Service Program: **Emergency Assistance**
2. Description of the Major Program Benefits, Services, and Activities: **Emergency Assistance is available to needy families if the emergency is due to fire, flood, natural disaster, energy crisis, impending homelessness, or homelessness. Families may be eligible for Emergency Assistance once in a 12-month period.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$4,907,302**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$4,907,302**
8. Total Number of Families Served under the Program with MOE funds: **12,492**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **115% of the federal poverty level (FPL).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)

- 1.(i) Name of Benefit or Service Program: Energy Services
2. Description of the Major Program Benefits, Services, and Activities: **Provides payments to utility companies and other energy suppliers on behalf of needy families, reconnection services, crisis intervention services (e.g. furnace replacements), and weatherization services.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: \$32,971,599
7. Total State MOE Expenditures under the Program for the Fiscal Year: \$32,971,599
8. Total Number of Families Served under the Program with MOE funds: 96,786
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **Families with children and under 60% of state median income adjusted for family size.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)

- 1.(j) Name of Benefit or Service Program: **Job Access Loans**
2. Description of the Major Program Benefits, Services, and Activities: **Job Access Loans are short-term interest-free loans that are intended to meet immediate and discrete expenses that are related to obtaining employment (i.e. car repairs, driver's license fees, clothing/uniforms, etc.)**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (b): End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$12,407**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$12,407**
8. Total Number of Families Served under the Program with MOE funds: **528**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **115% of the federal poverty level (FPL).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)

- 1.(k) Name of Benefit or Service Program: Kinship Care
2. Description of the Major Program Benefits, Services, and Activities: **Cash assistance is provided on a monthly basis to the relative caretakers of needy children. Effective January 1, 2015, the maximum payment is \$232.00 per month per child. The expenditure levels provided below include the administrative costs of local assessments.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: \$21,784,244
7. Total State MOE Expenditures under the Program for the Fiscal Year: \$21,784,244
8. Total Number of Families Served under the Program with MOE funds: 4,870
- This last figure represents (check one):
- The average monthly total for the fiscal year
- The total served over the fiscal year
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **Children removed from their parental homes are considered to have no financial resources.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)

- 1.(l) Name of Benefit or Service Program: Local W-2 Agencies
2. Description of the Major Program Benefits, Services, and Activities: **Local W-2 agencies contract with the state administering agency for eligibility and service delivery of W-2 benefits and support services. The following expenditures include the cost of eligibility determination, local administration, and services provided to participants.**
3. Purpose(s) of Benefit or Service Program: **TANF Purposes (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; and (b): End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: \$33,185,362
7. Total State MOE Expenditures under the Program for the Fiscal Year: \$33,185,362
8. Total Number of Families Served under the Program with MOE funds: 9,690
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **115% of the federal poverty level (FPL).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)

1.(m) Name of Benefit or Service Program: Milwaukee County Alcohol and Other Drug Abuse Services

2. Description of the Major Program Benefits, Services, and Activities: **Wisconsin contracts with Milwaukee County to provide alcohol and other drug abuse services to TANF-eligible individuals without financial resources for a wide range of substance use disorder treatment and recovery-support services. Special population groups for priority of services include: pregnant women and W-2 participants.**
3. Purpose(s) of Benefit or Service Program: **TANF Purposes (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; (b): End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage; (c): Prevent and reduce the incidence of out-of-wedlock pregnancies and establish annual numerical goals for preventing and reducing the incidence of these pregnancies; and (d): Encourage the formation and maintenance of two-parent families.**

4. Program Type (Check one)

This Program is operated under the TANF program.

This Program is a Separate State program.

5. Description of Work Activities (Complete only if this program is a Separate State program):

6. Total State Expenditures for the Program for the Fiscal Year: \$5,443,220

7. Total State MOE Expenditures under the Program for the Fiscal Year: \$5,443,220

8. Total Number of Families Served under the Program with MOE funds: 739

This last figure represents (check one):

The average monthly total for the fiscal year.

The total served over the fiscal year.

9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **200% of the federal poverty level (FPL).**

10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)

Yes  No

11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)



- 1.(n) Name of Benefit or Service Program: **SSI Caretaker Supplement**
2. Description of the Major Program Benefits, Services, and Activities: **SSI recipients with dependent children are eligible to receive a monthly supplement of \$250.00 for one child and \$150.00 for each additional child.**
3. Purpose(s) of Benefit or Service Program: **TANF Purpose (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$31,331,996**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$31,331,996**
8. Total Number of Families Served under the Program with MOE funds: **5,583**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **Must be receiving SSI.**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: **\$0**  
(NOTE: provide only if response on question 10 is No)

- 1.(o) Name of Benefit or Service Program: State Administration
2. Description of the Major Program Benefits, Services, and Activities: **State administration includes the state agency costs of administering the W-2 program and related TANF programs, such as Emergency Assistance and Job Access Loans.**
3. Purpose(s) of Benefit or Service Program: **TANF Purposes (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; (b): End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage; (c): Prevent and reduce the incidence of out-of-wedlock pregnancies and establish annual numerical goals for preventing and reducing the incidence of these pregnancies; and (d): Encourage the formation and maintenance of two-parent families.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: \$4,676,918
7. Total State MOE Expenditures under the Program for the Fiscal Year: \$4,676,918
8. Total Number of Families Served under the Program with MOE funds: 10,775
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **115% - 300% of the federal poverty level (FPL).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995: \$0  
(NOTE: provide only if response on question 10 is No)

- 1.(p) Name of Benefit or Service Program: **Student Milk and Breakfast Programs**
2. Description of the Major Program Benefits, Services, and Activities: **Under the Wisconsin "Morning" Milk Program, participating schools provide free milk daily to children of eligible families from pre-K through fifth grade; similarly, participating schools provide free breakfast to children of eligible families from pre-K through fifth grade.**
3. Purpose(s) of Benefit or Service Program: **TANF Purposes (a): Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; and (b), by promoting children's effective learning, the benefit contributes to ending the dependence of needy parents on government benefits by promoting job preparation and work.**
4. Program Type (Check one)
- This Program is operated under the TANF program.
- This Program is a Separate State program.
5. Description of Work Activities (Complete only if this program is a Separate State program):
6. Total State Expenditures for the Program for the Fiscal Year: **\$1,964,194**
7. Total State MOE Expenditures under the Program for the Fiscal Year: **\$1,964,194**
8. Total Number of Families Served under the Program with MOE funds: **153,208**
- This last figure represents (check one):
- The average monthly total for the fiscal year.
- The total served over the fiscal year.
9. Financial Eligibility Criteria for Receiving MOE-funded Program Benefits or Services: **Eligible to receive free and reduced-price lunch program benefits (children from households receiving FoodShare and/or W-2 benefits/services are categorically eligible).**
10. Prior Program Authorization: Was this program authorized and allowable under prior law? (check one)
- Yes  No
11. Total Program Expenditures in FY 1995:  
(NOTE: provide only if response on question 10 is No)

**This certifies that all families for which the State claims MOE expenditures for the fiscal year meet the State's criteria for "eligible families."**

**SIGNATURE:** 

**NAME: Eloise Anderson**

**TITLE: Secretary, Wisconsin Department of Children and Families**