YEAR 201__

CLASSROOM TRACKING SUMMARY

DIRECTIONS for use with NAME OF ASSESSMENT:

1. List all children in classroom on the left side. (Area used for children's names can be cut out on first 4 pages and put children on the 5th page and stapled together).
2. Ratings - The categories (NY = Not Yet, IP = In Progress, and AA = Almost Always) reflect the degree to which children have acquired the skill, behavior and/or demonstrated the accomplishments required by each of the performance indicators listed.
    a. **Not Yet** indicates that the child cannot perform this indicator or the child has not acquired.
    b. **In Process** indicates that the child can perform intermittent or emergent and are not demonstrated reliably or consistently.
    c. **Almost Always or Proficient** indicates that the child can reliably demonstrate the skills represented by this performance indicator.
    d. If an indicator covers an area of the curriculum that is not included in this classroom or that has not yet been introduced to this student, write "NA" for "Not Applicable."
3. This checklist is completed three times per year. Each block under an indicator is either a Fall completion, then Winter, followed by Spring and if determined in the Summer.
4. The outcomes identified by this program are at the top of each sheet. They include:
    a. Child has used appropriate behavior to meet needs. (Action to Meet Needs)
    b. Child has gained positive social relationships
    c. Child has acquired knowledge and skills.

NOTE: **Note:** By using a systematic tracking system, the program can follow the movement of individual children or of all children in a classroom and be able to indicate whether the intended benefits or changes were experienced by the child(ren) which will help identify if progress has been made toward the specific outcome. It can also be used to inform the teacher about the progress the class is making as a whole and provide a picture of where additional supports are needed.

NAME of Teachers:

Center Name and Classroom Name

Name of Assessment Tool Used

Classroom Tracking Summary – Name of ASSESSMENT   Outcome: Action to Meet Needs

Classroom:	(Health and Physical Development)													
NY = Not Yet	Personal Health and Safety								Gross Motor Dev		Fine Motor Development			Sensory Org.
IP = In Process	1						2		3	4	5	6	7	8
AA = Almost Always	Performs some self-care tasks independently						Follows basic health and safety rules							
FALL Winter Spring														
CHILDREN	Sleeping		Eating		Toileting		Dressing		Safety Needs		Healthy Lifestyle								

Not Yet - Child cannot demonstrate indicator   In Process - Child demonstrates indicator intermittently   Almost Always - Child can reliably demonstrate indicator

Classroom Tracking Summary – Name of Assessment   Outcome: Positive Social Relationships
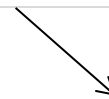
Classroom	(Social and Emotional Development)										
NY = Not Yet	Self-Concept		Self-Control			Interactions with Others					Conflict Resolution	
IP = In Process	1	2	3	4	5	5	6	7	8	9	10	11
AA = Almost Always												
FALL Winter Spring												
CHILDREN												

Not Yet - Child cannot demonstrate indicator   In Process - Child demonstrates indicator intermittently   Almost Always - Child can reliably demonstrate indicator

Classroom Tracking Summary – Name of Assessment   Outcome: Acquisition of Knowledge and Skills

Classroom	(Language and Communication Development)													(Approaches to Learning)	
NY = Not Yet	Listening		Speaking		Literature and Reading				Writing		Approaches to Learning				
IP = In Process	1	2	3	4	5	6	7	8	9	10	11	12		13	14
AA = Almost Always															
FALL Winter Spring															
CHILDREN															

Not Yet - Child cannot demonstrate indicator   In Process - Child demonstrates indicator intermittently   Almost Always - Child can reliably demonstrate indicator

Classroom Tracking Summary – Name of Assessment   Outcome: Acquisition of Knowledge and Skills

4 Year Old Classroom	(Cognition and General Knowledge Development)													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14

NY = Not Yet
IP = In Progress
AA = Almost Always

FALL   Winter   Spring

CHILDREN

Not Yet - Child cannot demonstrate indicator   In Process - Child demonstrates indicator intermittently   Almost Always - Child can reliably demonstrate indicator

Classroom Tracking Summary – Name of Assessment   Outcome: Acquisition of Knowledge and Skills

Classroom	(Cognition and General Knowledge Development)											Other (Selected by program)		
NY = Not Yet												12	13	14
IP = In Process	1	2	3	4	5	6	7	8	9	10	11			
AA = Almost Always														
FALL Winter Spring														
CHILDREN														

Not Yet - Child cannot demonstrate indicator   In Process - Child demonstrates indicator intermittently   Almost Always - Child can reliably demonstrate indicator