



# 2021/2022 Group Child Care Rating Overview

## Quality Rating and Improvement System Block Model

|                          |                          |                          |                                                                                                                                                               |
|--------------------------|--------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          |                          |                          | ★ ★ ★ ★ ★                                                                                                                                                     |
|                          |                          | ★ ★ ★ ★ ★                | Program demonstrates 5 of 7 additional areas* of high-quality practices                                                                                       |
|                          |                          |                          | Program demonstrates 4 of 7 additional areas* of high-quality practices                                                                                       |
|                          | ★ ★ ★                    |                          | Program progresses on healthy nutrition and/or physical activity policy and practice goals                                                                    |
|                          |                          |                          | Program progresses on healthy nutrition and/or physical activity policy and practice goals                                                                    |
|                          |                          |                          | Ongoing yearly budget, budget review, payment agreement, and record-keeping                                                                                   |
|                          |                          |                          | Many Family Engagement Practices                                                                                                                              |
|                          |                          |                          | High-quality employment policies                                                                                                                              |
|                          |                          |                          | Strategic planning around staff retention strategies                                                                                                          |
|                          |                          |                          | Developmentally appropriate interactions, materials, and environment, incorporating WI Model Early Learning Standards and/or School-Age Curricular Framework. |
|                          |                          |                          | Developmentally appropriate interactions, materials, and environment, incorporating WMELS/SACF.                                                               |
|                          |                          |                          | Developmentally appropriate interactions, materials, and environment, incorporating WMELS/SACF.                                                               |
|                          |                          |                          | ERS Ave Score of 3.50                                                                                                                                         |
|                          |                          |                          | ERS Ave Score of 4.50                                                                                                                                         |
|                          |                          |                          | Lead Teachers with WI Registry Level 7 & up for 25% of all classrooms AND Level 6 & up for 25% of additional classrooms                                       |
|                          |                          |                          | Lead Teachers with WI Registry Level 9 & up for 50% of all classrooms AND Level 7 & up for all additional classrooms                                          |
|                          |                          |                          | Lead Teachers with WI Registry Level 12 or higher for all classrooms                                                                                          |
|                          |                          |                          | Director with WI Registry Level 13 or higher                                                                                                                  |
| ★ ★                      |                          |                          | Director with WI Registry Level 10 or higher                                                                                                                  |
| In Regulatory Compliance | In Regulatory Compliance | In Regulatory Compliance | In Regulatory Compliance                                                                                                                                      |

Programs not in regulatory or subsidy compliance receive 1 Star and are not eligible for YoungStar services.

- \*High-Quality Practices (7):**
- Curriculum Aligned with WMELS/SACF
  - Individual Child Portfolios
  - Intentional Planning to Improve Child Outcomes
  - Developmental Screening
  - Tracking Child Outcomes
  - Social Emotional/ Inclusion of Children with Special Needs Training
  - Strengthening Families through Early Care & Education Training