

2021/2022 School-Age Care Rating Overview Quality Rating and Improvement System Block Model

		***	, , , , , , , , , , , , , , , , , , , ,
			Program demonstrates 5 of 7 additional areas* of high-
		Program demonstrates 4 of 7 additional areas* of high-quality practices	quality practices
	***		Program progresses on healthy nutrition and/or physical activity policy and practice goals
		Program progresses on healthy nutrition and/or physical activity policy and	
	Program progresses on	practice goals	Ongoing yearly budget, budget review, payment
	healthy nutrition and/or physical activity policy and practice goals	Ongoing yearly budget, budget review, payment agreement, and record-	agreement, and record- keeping
	Ongoing yearly budget, budget review, payment	keeping	Many Family Engagement Practices
	agreement, and record- keeping	Many Family Engagement Practices	High-quality employment policies
	Some Family Engagement Practices	High-quality employment policies	Strategic planning around staff retention strategies
	Developmentally appropriate interactions, materials, and environment, incorporating WMELS and/or School-Age	Developmentally appropriate interactions, materials, and environment, incorporating WMELS/SACF.	Developmentally appropriatinteractions, materials, and environment, incorporating WMELS/SACF.
	Curricular Framework. Lead Group Leaders with WI	ERS Ave Score of 4.00	ERS Ave Score of 5.00
	Registry Level 7 & Up for 25% of all groups AND Level 6 & up for 25% additional groups	Lead Group Leaders with WI Registry Level 7 or higher for all groups	Lead Group Leaders with V Registry Level 9 & Up for 50% of all groups AND Lev 7 & up for remaining groups
**	Site Supervisor with WI Registry Level 10 or higher. If level 10, must also have 6 business specific credits	Site Supervisor with WI Registry Level 12 or higher. If level 12, must also have 6 business specific credits	Site Supervisor with WI Registry Level 13 or higher.
In Regulatory Compliance	In Regulatory Compliance	In Regulatory Compliance	In Regulatory Compliance

Programs not in regulatory or subsidy compliance receive 1 Star and are not be eligible for YoungStar services.

*High-Quality Practices (7):

Curriculum Aligned with WMELS/SACF Individual Child Portfolios Intentional Planning to Improve Individual Child Outcomes **Developmental Screening Tracking Child Outcomes**

Social Emotional/ Inclusion of Children with Special Needs Training Strengthening Families through Early Care & Education Training with Mandated Reporter