

APPROVED/ACCEPTED ASSESSMENT TOOLS FOR YOUNGSTAR

As of 3.4.19

The following are approved research-based tools.

*Assessments that have been crosswalked by the Early Childhood Outcomes (ECO) Center and can be found at <http://www.fpg.unc.edu/~eco/crosswalks.cfm>.

+Assessments that have been crosswalked by the ECO Center and also the Wisconsin Model Early Learning Standards.

^Assessments aligned with the Wisconsin Model Early Learning Standards (WMELS) only.

TITLE	DOMAINS
*Assessment, Evaluation, and Programming System (AEPS®) Test for Birth to Three Years and Three to Six Years	Fine motor Gross motor Cognitive Adaptive Social-communication Social
*Battelle Developmental Inventory, Second Edition (BDI-2)	Personal-social Adaptive Motor Communication Cognitive Ability
*Brigance Early Childhood Developmental Inventory	Language development Literacy Math and science, Social and emotional development, Physical health and development Approaches to learning
*Carolina Curriculum for Infants and Toddlers with Special Needs	Personal Social Cognition Communication Fine motor Gross motor
*Carolina Curriculum for Preschoolers with Special Needs	Personal Social Cognition Communication Fine motor Gross motor
Developmental Profile 3 (DP-3)	Physical Adaptive Behavior

	Social-Emotional Cognitive Communication
+*Teaching Strategies GOLD Assessment Toolkit	Social Emotional Physical Language Cognitive Literacy Mathematics Science & Technology Social Studies The Arts English Language Acquisition
*Developmental Assessment of Young Children (DAYC)	Cognitive Communication Social-Emotional Physical Adaptive Behavior
* HELP 3-6 Assessment Manual (2nd Edition)	Cognitive Language Gross Motor Fine Motor Social-Emotional Self-Help
+* Preschool Child Observation Record (COR),	Initiative Social Relations Creative Representation Movement/Music Language/ Literacy Mathematics/ Science
*Learning Accomplishment Profile Third Edition (LAP-3) Kit	Gross Motor Fine Motor & Pre-Writing Cognitive Self-Help Personal/Social Language & Literacy
^The New Portage Guide Birth to Six	Communication/ Language/ Literacy Social Emotional Development Exploration/ Approaches to Learning Purposeful Motor Activity Sensory Organization
+Portage Guide 3 Birth to Six	Communication/ Language/ Literacy Social Emotional Development Exploration/ Approaches to Learning

	Purposeful Motor Activity Sensory Organization
*Work Sampling System Preschool 3 and 4	Personal/ Social Development Language and Literacy Mathematical Thinking Scientific Thinking Social Studies The Arts Physical Development and Health
^The Ounce Scale Infants and Toddlers (Birth through 3 ½ years old)	Personal Connections Feelings About Self Relationships with Other Children Understanding and Communicating Exploration and Problem Solving Movement and Coordination

Information above is from Indicator 7 Child Outcomes Recommended Assessment Tools at:
<http://www.collaboratingpartners.com/documents/ChildOutcomesAssessmentResources92013.pdf>.

ADDITIONAL ASSESSMENT TOOLS APPROVED FOR YOUNGSTAR B.3.2

TITLE	DOMAIN
<p>Redleaf Quick Guide Developmental Milestones of Young Children Revised Edition 2016</p> <p><i>AGES BIRTH through 8 YEARS OLD</i> Observational Record available online at: http://www.redleafpress.org</p> <p>NOTE: Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> • tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only. • program practices use of the tool as a continuum. 	<p>Physical and Motor Development Social and Emotional Development Communication and Language Development Approaches to Learning Cognitive Development</p> <p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>
<p>Developmental Checklists Birth to Five Mid-State Early Childhood Direction Center (Syracuse University) Revised 2012</p> <p>NOTE: Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> • tool is used a minimum of three time per year indicating specific dates the 	<p>Motor Cognitive Language Social/Emotional</p>

<p>tool has been used for a child versus check marks only.</p> <ul style="list-style-type: none"> • program practices use of the tool as a continuum. 	<p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>
<p>Family Child Care Curriculum Developmental Assessment Revised Edition</p>	<p>Physical and Motor Cognitive Communication and Language Social and Emotional Approaches to Learning</p> <p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>
<p>Creating Portfolios with Kids in Out-of-School Programs. Roberta Newman</p>	<p>Physical Development Cognitive Communication and Language Social and Emotional Approaches to Learning</p>
<p>Desired Results Developmental Profile. Child Development Division. California Department of Education.</p> <p>Infants and Toddlers Preschool (*School-age covers only two domains: Self and Social Development and Health and Safety). Incomplete coverage for matching with SACF in Wisconsin.</p> <p>NOTE: Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> • tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only. 	<p>Approaches to Learning Social and Emotional Language and Literacy English-Language Cognition, Including Math and Science Physical Development – Health History-Social Science Visual and Performing Arts</p> <p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>
<p>Six Simple Ways to Assess Young Children</p> <p>NOTE: Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> • tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only. • program practices use of the tool as a continuum. 	<p>Physical Growth/Motor Development Social/Personal Development Cognitive/Language Development Emotional Development/Feelings</p> <p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>

<p>Infant-Preschool Play Assessment Scale (I-PAS) Preschool First. Source for Learning. Birth – 66 Months.</p> <p>NOTE: Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> • tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only. • program practices use of the tool as a continuum. 	<p>Gross motor Fine motor Socio/Emotional Communication Cognitive (includes Approaches to Learning) Sensorimotor (for young infants only)</p> <p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>
<p>LifeCubby Vine Assessments (Birth – PreK)</p> <p>NOTE: Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> • tool is used a minimum of three times per year indicating specific dates the tool has been used for a child versus check marks only. • program practices use of the tool as a continuum. 	<p>Perception, Motor & Physical Development Social Emotional Development Language & Communication Literacy Knowledge & Skills Approaches to Learning Creative& Cultural Arts Social Studies Cognition: Science Cognition: Mathematics</p> <p>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</p>